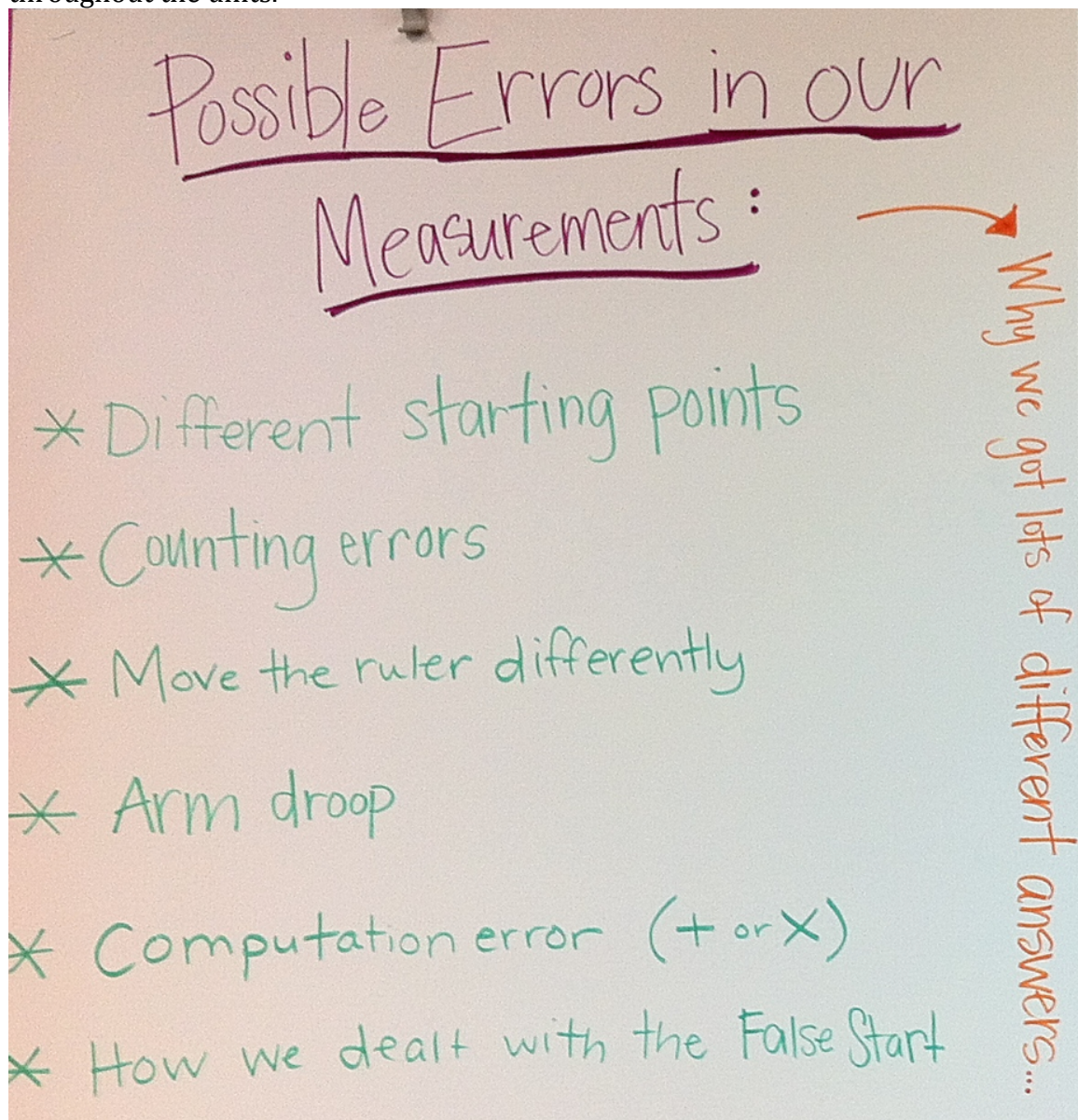


Anchor Charts

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I use anchor charts to help students, especially ESL students, keep track of the important mathematical ideas that emerge during mathematical conversations in my classroom. In Unit 1, I made anchor charts during two of our conversations.

The first anchor chart tracked students' explanations of why the measurements of the length of my arm-span were not identical. Since my arm-span did not shrink or expand with each measurement, why might the measurements be different? Notice that students express many of the ideas about sources of error that will be re-visited throughout the units.



The second anchor chart summarized what we learned when we talked about what different displays showed and hid about the data—and how the maker of the display managed to show and hide those things. This chart helped students see how the shape of the data arises from ideas and actions like counting the number of cases or ordering them, etc.

